

Proje	ect Display Requirements and	General Judging Criteria Evaluation*
Presentation Display and Docu	ments (if Present)	General Judgi
Attractive, easy to read, and layout is in	ND 1-2-3-4-5 NA	Organization and Completeness
appropriate logical order	ND 1-2-3-4-3 NA	Clarity
Shows project in appropriate detail for	ND 1-2-3-4-5 NA	Comprehension
understanding by audience	ND 1-2-3-4-3 NA	Effort and Motivation
Visual aids promote understanding	ND 1-2-3-4-5 NA	Originality / Innovation
Thorough, without extraneous data	ND 1-2-3-4-5 NA	Elegance and Artistry
Science and Engineering Practices**		

General Judging Criteria			
Organization and Completeness	ND 1-2-3-4-5 NA		
Clarity	ND 1-2-3-4-5 NA		
Comprehension	ND 1-2-3-4-5 NA		
Effort and Motivation	ND 1-2-3-4-5 NA		
Originality / Innovation	ND 1-2-3-4-5 NA		
Elegance and Artistry	ND 1-2-3-4-5 NA		

	Science and Engir
Ask questions/Define problems	ND 1-2-3-4-5 NA
Plan and carry out investigations	ND 1-2-3-4-5 NA
Use math and computational thinking	ND 1-2-3-4-5 NA
Engage in argument from evidence	ND 1-2-3-4-5 NA
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	Develop and use models	ND 1-2-3-4-5 NA
	Analyze and interpret data	ND 1-2-3-4-5 NA
	Construct explanations/Define solutions	ND 1-2-3-4-5 NA
_	Obtain evaluate communicate information	ND 1-2-3-4-5 NA

	Category Speci
Display and Documentation	on
Diagram (illustration) is complete and shows operation of the contraption from initial step to conclusion	ND 1-2-3-4-5 NA
Diagram of operation is understandable	ND 1-2-3-4-5 NA
Sequential steps of progression are clearly labeled	ND 1-2-3-4-5 NA
if a 'mock-up' of a portion of the sequence is presented, it is an important, understandable piece of the whole	ND 1-2-3-4-5 NA
Any construction that is presented is built appropriately (including any which is presented by photo or video)	ND 1-2-3-4-5 NA

cific Evaluation **				
	Sequence of Operation			
	Numerous types of simple machines are used and identified accurately	ND	1 - 2 - 3 - 4 - 5	NA
_	Several types of physical forces are used and identified correctly, including indication of direction	ND	1 - 2 - 3 - 4 - 5	NA
_	Duration of sequential events (time) is taken into account as part of the sequence	ND	1 - 2 - 3 - 4 - 5	NA
	Complexity and quantity of steps are considered during development	ND	1 - 2 - 3 - 4 - 5	NA
	Multiple converging simultaneous, recurring, or reuseable paths are provided	ND	1 - 2 - 3 - 4 - 5	NA

Other considerations specific to this category			
Device has a clearly identified task, and a simple trigger event initiates the operation	ND 1-2-3-4-5 NA		
if construction or video is presented, the device runs fully to completion with little to no outside intervention	ND 1-2-3-4-5 NA		
Thought was given to reset time and effort required	ND 1-2-3-4-5 NA		
Device's construction or purpose has a specific theme	ND 1-2-3-4-5 NA		

Additional Items for Consideration

Safety Considerations

Team/External Considerations

Intelligence and Behavior

STEM Expo



Judging Evaluation Form

Project Display Requirements and General Judging Criteria Evaluation*					
Presentation Display and Documen	ts (if Present)	General Judging Criteri	a		
Attractive, easy to read, and layout is in	ND 1-2-3-4-5 NA	Organization and Completeness	ND 1-2-3-4-5 NA		
appropriate logical order	ND 1-2-3-4-5 NA	Clarity	ND 1-2-3-4-5 NA		
Shows project in appropriate detail for	ND 1-2-3-4-5 NA	Comprehension	ND 1-2-3-4-5 NA		
understanding by audience	ND 1-2-3-4-3 NA	Effort and Motivation	ND 1-2-3-4-5 NA		
Visual aids promote understanding	ND 1-2-3-4-5 NA	Originality / Innovation	ND 1-2-3-4-5 NA		
Thorough, without extraneous data	ND 1-2-3-4-5 NA	Elegance and Artistry	ND 1-2-3-4-5 NA		
	Science and Engir	neering Practices**			
Ask questions/Define problems	ND 1-2-3-4-5 NA	Develop and use models	ND 1-2-3-4-5 NA		
Plan and carry out investigations	ND 1-2-3-4-5 NA	Analyze and interpret data	ND 1-2-3-4-5 NA		
Use math and computational thinking	ND 1-2-3-4-5 NA	Construct explanations/Define solutions	ND 1-2-3-4-5 NA		
Engage in argument from evidence	ND 1-2-3-4-5 NA	Obtain, evaluate, communicate information	ND 1-2-3-4-5 NA		
Category Specific Evaluation **					
Display and Documentai	tion	General Process	_		
		The purpose or problem is clearly defined	ND 1-2-3-4-5 NA		
Describes how/why the inquiry was formed and	ND 1-2-3-4-5 NA	Hypothesis shows a relationship between	ND 4 2 2 4 5 NA		
explains the development of the hypothesis		independent and dependent variables	ND 1-2-3-4-5 NA		
The investigation procedure is clearly explained	ND 1-2-3-4-5 NA	Investigation description shows what			
The investigation procedure is clearly explained		observations will be made, what data will be	ND 1-2-3-4-5 NA		
Materials are listed with units of measure		collected, defines the number of trials, lists			
(consistently), graphs, data tables, etc are	ND 1-2-3-4-5 NA	variables and control items			
labeled correctly, data is summarized		Procedure is sequential, replicable, provides			
Results/Summary of data is clearly stated and	ND 1-2-3-4-5 NA	controls and variables, and was repeated for	ND 1-2-3-4-5 NA		
addresses all variables		validity			
		Qualitative (observation) and quantitative (data)	ND 1-2-3-4-5 NA		
Other considerations specific to t	this category	information is used and recorded			
Original or innovative aspect present and	ND 1-2-3-4-5 NA	Documentation and record of experiment has	•		
described. Previous work credited.		appropriate use of terms, measurement, analysis, and reflections			
Understanding of how the inquiry relates to	ND 4 2 2 4 5 NA	-			
broader scientific principles and real-world application	ND 1-2-3-4-5 NA	Conclusion relates to the initial statements and			
аррисаціон		incorporates results showing that the data supports (or doesn't support) the hypotheses. It	ND 1 2 2 4 5 NA		
Offers advancement in the understanding of the	ND 1-2-3-4-5 NA	lists possible sources of error and unresolved	ND 1-2-3-4-5 NA		
world around us and/or scientific principles	ND 1-2-3-4-3 NA	questions			
Log Book/Journal is complete and thorough	ND 1-2-3-4-5 NA				
Appropriate and complete research was		•			
conducted	ND 1-2-3-4-5 NA				

Additional Notes and Comments

Additional Items for Consideration

Safety Considerations

Team/External Considerations



Project Display Requirements and General Judging Criteria Evaluation*			
Presentation Display and Documen	nts (if Present)	General Judging Criteri	ia
Attractive, easy to read, and layout is in	ND 1-2-3-4-5 NA	Organization and Completeness	ND 1-2-3-4-5 NA
appropriate logical order	ND 1-2-3-4-5 NA	Clarity	ND 1-2-3-4-5 NA
Shows project in appropriate detail for	ND 1-2-3-4-5 NA	Comprehension	ND 1-2-3-4-5 NA
understanding by audience	ND 1-2-3-4-3 NA	Effort and Motivation	ND 1-2-3-4-5 NA
Visual aids promote understanding	ND 1-2-3-4-5 NA	Originality / Innovation	ND 1-2-3-4-5 NA
Thorough, without extraneous data	ND 1-2-3-4-5 NA	Elegance and Artistry	ND 1-2-3-4-5 NA
	Science and Engi	neering Practices**	
Ask questions/Define problems	ND 1-2-3-4-5 NA	Develop and use models	ND 1-2-3-4-5 NA
Plan and carry out investigations	ND 1-2-3-4-5 NA	Analyze and interpret data	ND 1-2-3-4-5 NA
Use math and computational thinking	ND 1-2-3-4-5 NA	Construct explanations/Define solutions	ND 1-2-3-4-5 NA
Engage in argument from evidence	ND 1-2-3-4-5 NA	Obtain, evaluate, communicate information	ND 1-2-3-4-5 NA
	Category Speci	fic Evaluation **	
Display and Documenta	tion	General Process	
		The purpose or problem is clearly defined	ND 1-2-3-4-5 NA
Describes how/why the inquiry was formed and explains the development of the hypothesis	ND 1-2-3-4-5 NA	Hypothesis shows a relationship between independent and dependent variables	ND 1-2-3-4-5 NA
The investigation procedure is clearly explained	ND 1-2-3-4-5 NA	Investigation description shows what observations will be made, what data will be	ND 1-2-3-4-5 NA
Materials are listed with units of measure (consistently), graphs, data tables, etc are	ND 1-2-3-4-5 NA	collected, defines the number of trials, lists variables and control items	ND 1 2 3 4 3 NA
labeled correctly, data is summarized		Procedure is sequential, replicable, provides	
Results/Summary of data is clearly stated and addresses all variables	ND 1-2-3-4-5 NA	controls and variables, and was repeated for validity	ND 1-2-3-4-5 NA
		Qualitative (observation) and quantitative (data)	ND 1-2-3-4-5 NA
Other considerations specific to t	this category	information is used and recorded	
Original or innovative aspect present and described. Previous work credited.	ND 1-2-3-4-5 NA	Documentation and record of experiment has appropriate use of terms, measurement, analysis,	
Understanding of how the inquiry relates to		and reflections	
broader scientific principles and real-world application	ND 1-2-3-4-5 NA	Conclusion relates to the initial statements and incorporates results showing that the data	
Offers advancement in the understanding of the world around us and/or scientific principles	ND 1-2-3-4-5 NA	supports (or doesn't support) the hypotheses. It lists possible sources of error and unresolved questions	ND 1-2-3-4-5 NA
Log Book/Journal is complete and thorough	ND 1-2-3-4-5 NA		
Appropriate and complete research was conducted	ND 1-2-3-4-5 NA	•	

Additional Items for Consideration

Safety Considerations

Team/External Considerations



Proje	ect Display Requirements and (General Judging Crite
Presentation Display and Docu	iments (if Present)	
Attractive, easy to read, and layout is in	ND 1-2-3-4-5 NA	Organization and Co
appropriate logical order	ND 1-2-3-4-5 NA	Clarity
Shows project in appropriate detail for	ND 1-2-3-4-5 NA	Comprehension
understanding by audience		Effort and Motivatio
Visual aids promote understanding	ND 1-2-3-4-5 NA	Originality / Innovati
Thorough, without extraneous data	ND 1-2-3-4-5 NA	Elegance and Artistry
	Science and Engin	eering Practices**

Seneral Judging Criteria Evaluation*			
General Judging Criteri	ia		
Organization and Completeness	ND 1-2-3-4-5 NA		
Clarity	ND 1-2-3-4-5 NA		
Comprehension	ND 1-2-3-4-5 NA		
Effort and Motivation	ND 1-2-3-4-5 NA		
Originality / Innovation	ND 1-2-3-4-5 NA		
Elegance and Artistry	ND 1-2-3-4-5 NA		

	Science and Engir
Ask questions/Define problems ND	1-2-3-4-5 NA
Plan and carry out investigations ND	1-2-3-4-5 NA
Use math and computational thinking ND	1-2-3-4-5 NA
Engage in argument from evidence ND	1-2-3-4-5 NA

ľ	cering ractices	
	Develop and use models	ND 1-2-3-4-5 NA
	Analyze and interpret data	ND 1-2-3-4-5 NA
	Construct explanations/Define solutions	ND 1-2-3-4-5 NA
	Obtain, evaluate, communicate information	ND 1-2-3-4-5 NA

Category Specific Evaluation		fic Evaluation **
Project Production		C
Writing and/or production standards for the selected media are well done and are approprate for the project	ND 1-2-3-4-5 NA	Structure of entry intended storyline unusual formattir
Dialogue (if used) is used well and flows appropriately	ND 1-2-3-4-5 NA	Combinations of o
Use of details (descriptions, adjectives, etc.) is well done and appropriate	ND 1-2-3-4-5 NA	done and appropr
Illustrations, images, or other media (if used) are	ND 1-2-3-4-5 NA	negligible
appropriate and add to the story.	ND 1-2-3-4-3 NA	Stories, visions, a reader's attention

	Other considerations specific to this	s cat	egory	
	Structure of entry is well designed for the intended storyline or concept (may include unusual formatting or unique sequencing)	ND	1 - 2 - 3 - 4 - 5	NA
_	Combinations of entry formats (illustrations with storylines, storyboards with plays, etc.) are well done and appropriate	ND	1 - 2 - 3 - 4 - 5	NA
_	"Willful suspension of disbelief" effort is almost negligible	ND	1 - 2 - 3 - 4 - 5	NA
_	Stories, visions, and/or characters keep the reader's attention and interest	ND	1 - 2 - 3 - 4 - 5	NA
	Knowledge and understanding of the topic is conveyed.	ND	1-2-3-4-5	NA

''' '	
Scientific Concepts	
Use of an alternative scientific idea or concept, which is not currently proven, is important to the piece	ND 1-2-3-4-5 NA
Alternative thought process or physical rules are clearly expressed (but not necessarily described in detail).	ND 1-2-3-4-5 NA
Alternative rules are consistent throughout the story	ND 1-2-3-4-5 NA
Alternative rules or thought processes are derived from existing physical laws and/or current scientific principles	ND 1-2-3-4-5 NA

Additional Items for Consideration

Safety Considerations

Team/External Considerations

Reverse Engineering and Invention

STEM Expo



Judging Evaluation Form

Project Display Requirements and General Judging Criteria Evaluation*					
Presentation Display and Document	ts (if Present)	General Judging Criteria			
Attractive, easy to read, and layout is in	ND 1-2-3-4-5 NA	Organization and Completeness	ND 1-2-3-4-5 NA		
appropriate logical order	ND 1-2-3-4-5 NA	Clarity	ND 1-2-3-4-5 NA		
Shows project in appropriate detail for	ND 1-2-3-4-5 NA	Comprehension	ND 1-2-3-4-5 NA		
understanding by audience	ND 1-2-3-4-5 NA	Effort and Motivation	ND 1-2-3-4-5 NA		
Visual aids promote understanding	ND 1-2-3-4-5 NA	Originality / Innovation	ND 1-2-3-4-5 NA		
Thorough, without extraneous data	ND 1-2-3-4-5 NA	Elegance and Artistry	ND 1-2-3-4-5 NA		
	Science and Engin	eering Practices**			
Ask questions/Define problems	ND 1-2-3-4-5 NA	Develop and use models	ND 1-2-3-4-5 NA		
Plan and carry out investigations	ND 1-2-3-4-5 NA	Analyze and interpret data	ND 1-2-3-4-5 NA		
Use math and computational thinking	ND 1-2-3-4-5 NA	Construct explanations/Define solutions	ND 1-2-3-4-5 NA		
Engage in argument from evidence	ND 1-2-3-4-5 NA	Obtain, evaluate, communicate information	ND 1-2-3-4-5 NA		
	Category Specif	ic Evaluation **			
○ Invention	<i>.</i>	Display and Documentation	on		
Project Type: Reverse Engineering		There is a clear definition of the problem the	ND 4 2 2 4 5 NA		
Considerations specific to Inv	vention vention	device or product was created to solve.	ND 1-2-3-4-5 NA		
Invention addresses a real-world problem or need	ND 1-2-3-4-5 NA	The target audience (expected users) for the device are identified and have a need.	ND 1-2-3-4-5 NA		
Further steps beyond creation of invention have been initiated or taken (e.g. patents, market research, public presentations, etc.)	ND 1-2-3-4-5 NA	Components (materials/sub-components) of the device are correctly identified, and their functions are described accurately	ND 1-2-3-4-5 NA		
Prototype or 'mock-up' is relevant and complete enough to show the important aspects of the invention	ND 1-2-3-4-5 NA	Images or illustrations of components and how they fit together (if present) are explanatory and appropriate	ND 1-2-3-4-5 NA		
Prototype is well designed and constructed Considerations specific to Reverse	ND 1-2-3-4-5 NA Engineering	The construction (and/or deconstruction) sequence is described, complete, accurate, and includes tools required/used.	ND 1-2-3-4-5 NA		
Disassembly of this product will help the	U U	Research on similar products is presented	ND 1-2-3-4-5 NA		
audience understand an unfamiliar operational concept.	ND 1-2-3-4-5 NA	Marketing material (if presented) appropriately helps explain the operation or purpose of the	ND 1-2-3-4-5 NA		
How the original unit operates based on the disassembled components works is described completely and accurately	ND 1-2-3-4-5 NA	device			
Product selected has appropriate complexity to allow understanding without being overly simple	ND 1-2-3-4-5 NA				
Cause and Effect between and within sub- assemblies is correctly identified	ND 1-2-3-4-5 NA				
Evaluated methods and concepts to improve the disassembled product	ND 1-2-3-4-5 NA				

Additional Notes and Comments

Additional Items for Consideration

Safety Considerations

Team/External Considerations

Project D	Display Requirements and	General Judging Criteria Evaluation*		
Presentation Display and Documen	its (if Present)	General Judging Criteria		
Attractive, easy to read, and layout is in	ND 1-2-3-4-5 NA	Organization and Completeness	ND 1-2-3-4-5 NA	
appropriate logical order	ND 1-2-3-4-5 NA	Clarity	ND 1-2-3-4-5 NA	
Shows project in appropriate detail for	ND 1-2-3-4-5 NA	Comprehension	ND 1-2-3-4-5 NA	
understanding by audience	ND 1-2-3-4-3 NA	Effort and Motivation	ND 1-2-3-4-5 NA	
Visual aids promote understanding	ND 1-2-3-4-5 NA	Originality / Innovation	ND 1-2-3-4-5 NA	
Thorough, without extraneous data	ND 1-2-3-4-5 NA	Elegance and Artistry	ND 1-2-3-4-5 NA	
	Science and Engi	neering Practices**		
Ask questions/Define problems	ND 1-2-3-4-5 NA	Develop and use models	ND 1-2-3-4-5 NA	
Plan and carry out investigations	ND 1-2-3-4-5 NA	Analyze and interpret data	ND 1-2-3-4-5 NA	
Use math and computational thinking	ND 1-2-3-4-5 NA	Construct explanations/Define solutions	ND 1-2-3-4-5 NA	
Engage in argument from evidence	ND 1-2-3-4-5 NA	Obtain, evaluate, communicate information	ND 1-2-3-4-5 NA	
	Category Speci	fic Evaluation **		
Display and Documenta	tion	General Process		
		The purpose or problem is clearly defined	ND 1-2-3-4-5 NA	
Describes how/why the inquiry was formed and explains the development of the hypothesis	ND 1-2-3-4-5 NA	Hypothesis shows a relationship between independent and dependent variables	ND 1-2-3-4-5 NA	
The investigation procedure is clearly explained	ND 1-2-3-4-5 NA	Investigation description shows what observations will be made, what data will be collected, defines the number of trials, lists	ND 1-2-3-4-5 NA	
Materials are listed with units of measure (consistently), graphs, data tables, etc are labeled correctly, data is summarized	ND 1-2-3-4-5 NA	variables and control items Procedure is sequential, replicable, provides		
Results/Summary of data is clearly stated and addresses all variables	ND 1-2-3-4-5 NA	controls and variables, and was repeated for validity	ND 1-2-3-4-5 NA	
		Qualitative (observation) and quantitative (data)	ND 1-2-3-4-5 NA	
Other considerations specific to	this category	information is used and recorded	ND 1-2-3-4-5 NA	
Original or innovative aspect present and described. Previous work credited.	ND 1-2-3-4-5 NA	Documentation and record of experiment has appropriate use of terms, measurement, analysis,	`	
Understanding of how the inquiry relates to broader scientific principles and real-world	ND 1-2-3-4-5 NA	and reflections Conclusion relates to the initial statements and		
application		incorporates results showing that the data		
Offers advancement in the understanding of the world around us and/or scientific principles	ND 1-2-3-4-5 NA	supports (or doesn't support) the hypotheses. It ND 1 - 2		
Log Book/Journal is complete and thorough	ND 1-2-3-4-5 NA			
Appropriate and complete research was conducted	ND 1-2-3-4-5 NA	•		

Additional Items for Consideration

Safety Considerations

Team/External Considerations

Robotics and Computation

STEM Expo



Judging Evaluation Form

	Project Display Requirements and
Presentation Display and	Documents (if Present)
Attractive, easy to read, and layout is in appropriate logical order	ND 1-2-3-4-5 NA
Shows project in appropriate detail for understanding by audience	ND 1-2-3-4-5 NA
Visual aids promote understanding	ND 1-2-3-4-5 NA
Thorough, without extraneous data	ND 1-2-3-4-5 NA

General Judging Criteria Evaluation*					
	General Judging Criteria				
	Organization and Completeness	ND	1 - 2 - 3 - 4 - 5	NA	
	Clarity	ND	1 - 2 - 3 - 4 - 5	NA	
	Comprehension	ND	1 - 2 - 3 - 4 - 5	NA	
	Effort and Motivation	ND	1 - 2 - 3 - 4 - 5	NA	
	Originality / Innovation	ND	1 - 2 - 3 - 4 - 5	NA	
	Elegance and Artistry	ND	1 - 2 - 3 - 4 - 5	NA	

	Science and Engi
Ask questions/Define problems	ND 1-2-3-4-5 NA
Plan and carry out investigations	ND 1-2-3-4-5 NA
Use math and computational thinking	ND 1-2-3-4-5 NA
Engage in argument from evidence	ND 1-2-3-4-5 NA

П	leering Practices.				
	Develop and use models	ND	1-2-3-4-5 NA		
	Analyze and interpret data	ND	1-2-3-4-5 NA		
	Construct explanations/Define solutions	ND	1-2-3-4-5 NA		
	Obtain, evaluate, communicate information	ND	1-2-3-4-5 NA		

Category Specific Evaluation **

	eareBoil abeen
Display and Documentat	ion
The entered robot or software is complete and operational, or if a sub-assembly, is a critical portion that demonstrates function and operability	ND 1-2-3-4-5 NA
The function and purpose of the entry is clearly explained	ND 1-2-3-4-5 NA
Any sub-components are described and clarified completely	ND 1-2-3-4-5 NA
The means of operation of the robot or software is explained to an appropriate level for the intended audience	ND 1-2-3-4-5 NA
Design information and/or software source code (if provided) is documented and explained	ND 1-2-3-4-5 NA

Other considerations specific to th	is category
Methods of handling errors or alternative operating parameters (power, environment, etc.) are included in design considerations	ND 1-2-3-4-5 NA
Operation is repeatable and consistent with the planned function	ND 1-2-3-4-5 NA
Overall design is efficient with extraneous components only for aesthetic reasons	ND 1-2-3-4-5 NA
Entry shows completeness of thought and cause and effect are clearly explained	ND 1-2-3-4-5 NA
Entry relates to real-world applications	ND 1-2-3-4-5 NA
planned function Overall design is efficient with extraneous components only for aesthetic reasons Entry shows completeness of thought and cause and effect are clearly explained	ND 1-2-3-4-5 NA ND 1-2-3-4-5 NA

Physical/Interface and design functionality				
Physical or interface construction is appropriate and elegant	ND 1-2-3-4-5 NA			
Manipulators and/or displays are used as needed to accomplish the desired tasks	ND 1-2-3-4-5 NA			
Operator input and/or physical sensors are appropriate and understandable for the planned purpose	ND 1-2-3-4-5 NA			
Operational methods are complete and	ND 1 2 2 4 5 NA			

Additional Notes and Comments

appropriate for the stated purpose

Additional Items for Consideration

ND 1-2-3-4-5 NA

Safety Considerations

adequately

Team/External Considerations



		Judging Evalu	ation Form
Project D	isplay Requirements and	General Judging Criteria Evaluation*	
Presentation Display and Documen	ts (if Present)	General Judging Criteri	a
Attractive, easy to read, and layout is in	Organization and Completeness	ND 1-2-3-4-5 NA	
ppropriate logical order ND 1-2-3-4-5 NA		Clarity	ND 1-2-3-4-5 NA
Shows project in appropriate detail for	ND 1-2-3-4-5 NA	Comprehension	ND 1-2-3-4-5 NA
understanding by audience	ND 1-2-3-4-5 NA	Effort and Motivation	ND 1-2-3-4-5 NA
Visual aids promote understanding	ND 1-2-3-4-5 NA	Originality / Innovation	ND 1-2-3-4-5 NA
Thorough, without extraneous data	ND 1-2-3-4-5 NA	Elegance and Artistry	ND 1-2-3-4-5 NA
	Science and Engi	neering Practices**	
Ask questions/Define problems	ND 1-2-3-4-5 NA	Develop and use models	ND 1-2-3-4-5 NA
Plan and carry out investigations	ND 1-2-3-4-5 NA	Analyze and interpret data	ND 1-2-3-4-5 NA
Use math and computational thinking	ND 1-2-3-4-5 NA	Construct explanations/Define solutions	ND 1-2-3-4-5 NA
Engage in argument from evidence	ND 1-2-3-4-5 NA	Obtain, evaluate, communicate information	ND 1-2-3-4-5 NA
	Category Speci	ific Evaluation **	
Display and Documentation		The thing itself	
The description of the thing being made is adequate and complete	ND 1-2-3-4-5 NA	Completeness of concept and design	ND 1-2-3-4-5 NA
Documentation adequately describes materials and tools needed for construction	ND 1-2-3-4-5 NA	If component(s), model(s), mock-up(s), or	ND 1-2-3-4-5 NA
Object, component, or representation of the object is presented so as to adequately show the	ND 1-2-3-4-5 NA	 representations are presented, they adequately show the details of the completed (whole) unit. 	ND 1-2-3-4-3 NA
details of the project		Originality of work is apparent and viable. If	
Design and build process is described in enough detail to show the complexity involved in making	ND 1-2-3-4-5 NA	derivative work, original components are recognized	ND 1-2-3-4-5 NA
the thing		Quality of workmanship of the thing and/or of the	
		involved design components is elegant and well	ND 1-2-3-4-5 NA
Other considerations specific to t	this category	done	
Function/Practicality	ND 1-2-3-4-5 NA	_	
Complexity of the build process or engineering design process	ND 1-2-3-4-5 NA	_	
Offers advancement in the understanding of the	ND 1-2-3-4-5 NA		

world around us and/or scientific principles

Additional Items for Consideration

ND 1-2-3-4-5 NA

Safety Considerations

Team/External Considerations